Specific Actions To Improve Student Achievement	Persons Involved and Timeline	Related Expenditures
<ul> <li>Alignment of instruction with content standards:</li> <li>Coaching of teachers around state and common core standards by peers, leadership, and Stanford faculty.</li> <li>Monthly department meetings with focus on vertical alignment.</li> <li>Ongoing training and coaching for teachers related to differentiated instruction with a focus on English Learners and students with special needs.</li> <li>Individual teachers evolve their curricula in alignment with content standards.</li> <li>Teachers have two formal and multiple informal evaluations throughout the year, a portion of which focus on the quality of their curriculum and instruction.</li> </ul>	Principal, Vice Principal, Faculty Sponsor, Stanford faculty, Teachers, Director of Special Education, English Language Development Coach and Coordinator	Salaries, Materials, Contract costs
<ul> <li>Use of standards-aligned instructional materials and strategies:</li> <li>Please see addendum on page 2 of this document.</li> <li>Exhibitions of student learning through intensive projects (one per grade level).</li> <li>Students will engage in a wide range of assessments to build familiarity and stamina.</li> </ul>	As above.	Salaries, Materials, Contract costs
<ul> <li>Extended learning time:</li> <li>Summer Bridge program for rising 9<sup>th</sup> graders providing team building, cultural acclimation to high school, introduction to systems, and some academic support.</li> <li>Summer School program for all students providing opportunities to take college courses, recover credit, or catch up on classes needed for graduation.</li> <li>All teachers host office hours at least one afternoon per week.</li> <li>Tutorpedia – This tutoring provider is piloting a small (15 students, 3 tutors) cohort program for upper classmen to support their progress toward graduation in a targeted way. Similar to advisory.</li> </ul>	Principal, Vice Principal, Teachers, Director of Special Education, SPED teacher, English Language Development Coach and Coordinator, Tutorpedia program staff, Mural and Music Arts Program staff, Early College Director, Cañada College faculty, Students	Salaries, Materials, Contract costs, Food services, Transportation, Enrichment costs
<ul> <li>Increased access to technology:         <ul> <li>Staff and students use computers, ActivBoards, and other technologies extensively, including programs like ALEKS that help students measure and augment their math knowledge independently.</li> </ul> </li> <li>The school will increase instruction in the use of technology each year, offering classes in software applications from digital and web design to basic office suites.</li> <li>By 2013-2014, the school will have launched a 1:1 computer program.</li> </ul>	Principal, Vice Principal, Teachers, Technology Director, Director of Special Programs, Students	Salaries, Materials, Technology and upgrades, License fees, Contract costs